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# HOBART COLLEGE BULLETINS

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No. 1

## Address to the Alumni, with Announcements



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# APPEAL

## FOR COPIES OF HOBART PUBLICATIONS

In order properly to fill out its sets, the College is in need of the following issues of Hobart publications. Through the kindness of the Rt. Rev. Cameron Mann the College has just received three handsomely bound volumes containing the *Echo*, Vols. VII-XXIV. *If copies of Vols. II, III and VIa (Classes of '61, '62, and '65) could be secured*, the College would have a complete duplicate set of the whole series of 46 issues.

CATALOGUE :—1837-38, 1838-39, 1840-41, 1844-45, 1848-49, 1850-51, 1864-65, 1868-69, 1880-81, 1886-87, 1891-92.

ECHO :—Vols. I-XI (Classes of 1857-1872) inclusive; Vols. XXI (Class of 1882), XXII (Class of 1883), XXIX (Class of 1891), XXXV (Class of 1897), XL (Class of 1902), XLI (Class of 1903).

HERALD :—Vols. I-VI (1877-1885) inclusive, any numbers; Vol. VII (1885-86), Nos. 3, 4, 5, 7; Vol. VIII (1886-87), Nos. 1, 2, 3, 5, 7; Vol. IX (1887-88), Nos. 1, 2, 3, 4, 5; Vol. X (1888-89), Nos. 3, 5, 8, 9; Vol. XI (1889-90), Nos. 5, 10; Vol. XVI (1894-95), Nos. 1, 6, 9, 10; Vol. XVII (1895-96), No. 1, Vol. XVIII (1896-97), No. 8; Vol. XXII (1900-01), No. 3. The deficiencies in Vols. I-VII (1877-86) and XVI (1894-95), are especially serious.

It is earnestly desired that anyone who is in a position to do so will send the above mentioned issues (any numbers, however scattering, will be useful), to the Librarian of the College, Dr. Charles D. Vail.

## ADDRESS TO THE ALUMNI

### GENTLEMEN OF THE ALUMNI:

It is my intention to make the Autumn College Bulletin the Alumni Bulletin. Last year I addressed to you my first statement. This year I am sending you my second. A direct message from the President to the graduates and former students of Hobart College needs no justification because the objects or reasons for such a proceeding are almost self-evident. The beginning of a new academic year is an event of outstanding importance to College men and it is taken for granted that every alumnus will be glad to hear how his Alma Mater is faring and what her prospects are.

Naturally at such a time, the first object of interest is the freshman class. It will therefore encourage the alumni to learn that the number of freshmen of this year exceeds that of last. In all, fifty new men have entered this autumn, of whom forty-six are freshmen, three are sophomores and one is a junior. Equally if not more gratifying, is the fact that seventy old men have returned to College this October as against fifty-one in October, 1905. The holding of students is an act of co-ordinate value with getting them, and has, moreover, its own special significance. It shows that men are receiving what they wish in the way of instruction. It shows too that they are happy and contented and loyal to their Alma Mater, and above all it is a proof that they are working enthusiastically for the College and feel themselves factors in her life and growth. Seventy such students have just returned to Hobart and when we add to these the fifty-one new men who have arrived we have a total registration of one hundred and twenty, the largest registration in the

history of the College. This is, moreover, an increase of fifty per cent. over two years ago.

As a consequence of these accessions we have our classrooms and laboratories taxed to their utmost while the two dormitories are over-filled. In this connection the Alumni will be glad to learn that Geneva Hall has been renovated throughout during the past summer. All the rooms have been freshly papered and painted and four showers have been placed in the basement. So attractive, indeed, has the old place become, that the students in the selection of their rooms have shown a decided preference for it. All this has been done, I am glad to announce, without depleting the funds of the College. The congregation of Emmanuel Church, Boston, the Reverend Doctors Elwood Worcester and Alexander Mann, also of Boston, Mr. William Alexander Smith and Mrs. Herbert R. Moody of New York City together with Mr. S. W. Hopkins and Miss Mary Webster of Geneva have generously provided the funds with which these necessary changes have been made.

Other improvements which I am happy to announce have been made in the Library and the Physical Laboratory. Through the kindness of an old and valued friend of the College, who, for reasons of her own, desires to have her name withheld, two thousand dollars have been contributed to effect certain needed changes and alterations in the library. The principal of these has been the furnishing throughout of a new stack room which the increase in the number of books and pamphlets rendered necessary. All changes and repairs have been made under the wise and painstaking direction of the Librarian, Doctor Charles D. Vail.

In the Physical Laboratory the first installment of an electrical equipment, including an engine and dynamo, has

been put in place. The cost of this work has been met by the annual appropriation made by the Trustees for the Department of Physics. It will take the appropriations of four more years to complete the kind of electrical equipment we require, but we have decided that some of our immediate needs must be met at once; and since it seemed impossible to find anyone who would be willing to give twenty-five hundred dollars to establish the plant in full, we have begun the slow process of installing it by degrees. Such a plan, while it does not satisfy all our requirements or all that the students ask at our hands has at least the merit of enabling us to report progress with economy. The head of the department, it should be said, has done everything in his power to assist the President in holding expenses down to a modest figure. He has himself constructed much of his own apparatus together with the tables and cases that he needed and if the physics laboratory is ever adequately equipped, it will be in great part due to the patience, ingenuity and downright toil of Professor Arthur A. Bacon.

Speaking of economy, I should like the Alumni to take note of the fact that notwithstanding the inevitable increase of expenses which growth entails, the financial condition of the College is better than it was three years ago. Despite the improvement of grounds and buildings, the addition of apparatus, the increase of the faculty and the care of a larger number of students, the endowment fund of the College has not only not been impaired but shows a modest advance of one thousand dollars. Also, last June the Treasurer reported a balance for the year instead of the customary deficit and if the present encouraging signs are any guide for the future this balance will be equalled if not exceeded by next Commencement.

To sum up, then, what is the situation? It is described

in the following facts: an entering class of fifty men, the largest registration in the history of the college, dormitory and laboratory accommodations taxed to their utmost, a balance in the treasury, the college equipment improved and the college spirit loyal and united. Such, in the main, are the encouraging features of the present situation and they prove that we are in a sound and live condition here in Geneva and worthy of the support and backing of our alumni. I have felt that it was an almost impossible task to get any large amounts of money for the college until we had proved ourselves fit in the present and deserving of a future. Even last year when the showing of the college was better than ever before I was told that men were disposed to question whether the larger numbers and other marks of prosperity were not, after all, only a happy fluke or a lucky flash in the pan. I did not blame men for asking this question, nay, I was even disposed when I was all alone to put the same question somewhat fearfully to myself. But now the facts of last year have been repeated on a slightly enlarged and improved scale. The decided outward growth which first declared itself a twelvemonth ago has steadily continued and, what is more, gives evidence of further progress. On October first, I already had twelve men booked for entrance in September, 1907, a greater number than has ever before been on my list at that time.

To insure this progress, however, we must have means and have it right away. A bigger student body means an increased faculty and greater expenses, but it ought also to be remembered that it means a decrease in the proportional cost of each student. A college of three hundred men can be maintained at a cheaper rate per man than a college of one hundred. Last year Hobart expended thirty-eight thousand dollars on the education of about one hundred undergraduates



or at least eighty dollars more a head than many colleges of the land. In other words the fees of two hundred additional students would more than offset the expenses of three new chairs in the faculty and one or two extra dormitories. Furthermore, as I have reminded you on other occasions these additional educational facilities for which I plead are necessary not merely to increase the number of students but to provide the students we already have with the instruction they desire. A Chair of Economics, a Biological Laboratory, a Gymnasium and a Dormitory are therefore, let me repeat, immediate and pressing needs. We cannot do our work properly without them, neither can we take advantage of the opportunity that is at present ours. We simply must have these things if we are to assume our place among the well-equipped and efficient small colleges of the land. Hobart has nailed her flag to the mast of the small college. She has no vain aspirations to become either a university or even a big college. The ideal of bigness does not appeal to her. The hope that does inspire her breast, however, is fitness and efficiency: a fitness and efficiency that will enable her to provide for two hundred and fifty or three hundred students and give them every privilege of training and instruction that a small college in this twentieth century should furnish.

Hobart, let it be remembered is in her eighty-fifth year. She has lived through many and varied vicissitudes and trials. Into her life and usefulness, the labors of many earnest and self-sacrificing men have entered. They have all looked forward to the day which has but just begun to dawn. The fruition of their toil is at hand. Other men have labored and we have entered into their labors, but in order that we may carry these labors forward and achieve the results they richly merit we must at once unite in an honest and earnest effort to grasp our present opportunities and to give

Hobart that equipment of material necessities of which she stands in such great need. Let no man turn a deaf or indifferent ear to this appeal. Let every man read this appeal not once, but many times and then let him turn to and do what in him lies to give us in some form or other instant help.

“There is a tide in the affairs of men,  
Which, taken at the flood, leads on to fortune;  
Omitted, all the voyage of their life  
Is bound in shoals and in miseries.  
On such a full sea are we now afloat;  
And we must take the current when it serves,  
Or lose our ventures.”

Faithfully yours,

LANGDON C. STEWARDSON.



## THE CARNEGIE FOUNDATION AT HOBART COLLEGE

The following letter was received by the President of the College shortly after the publication of the last Bulletin:

DEAR SIR:—

I have the honor to inform you that, by the action of the Executive Committee of the Carnegie Foundation for the Advancement of Teaching, Hobart College has been placed upon the list of institutions entitled to share in the benefits of this Foundation. Such institutions are designated in the rules adopted by the Trustees as "accepted institutions," and to professors in these institutions the retiring allowances become a part of the regular academic compensation.

I beg that you will inform me at your early convenience whether Hobart College accepts this relation to the Carnegie Foundation for the Advancement of Teaching.

Very truly yours,

HENRY S. PRITCHETT,

*President.*

July 10, 1906.

President LANGDON C. STEWARDSON,

Hobart College, Geneva, N. Y.

According to the printed statement of the Trustees of the Foundation accompanying this letter Hobart was one of forty-six institutions to find a place on the first list of "accepted institutions." (Some six hundred universities, colleges, and technical schools are said to have applied.) "From this list are omitted all institutions having formal denominational connections, or which require their trustees or officers to belong to a specified denomination;" also "all institutions controlled and supported by a state, province or municipality;" and likewise all "which fall below the academic standard of a college which the trustees have adopted." As this Board is made up of the most prominent university presidents in the

country, its opinion upon the academic standing of a college is of no small value.

The Carnegie Foundation exists at present for the purpose of granting retiring allowances to professors who satisfy certain conditions as to age and length of service. The amount of the allowance varies according to the duration of service, but in normal circumstances it amounts to about two thirds of the active salary. Widows receive one-half the teachers pension.

## ANNOUNCEMENTS

It is with great regret that we announce the resignation of Dr. Howard P. Jones, the Professor of Modern Languages, and of Mr. James D. Regan, the Instructor  
FACULTY in the same department. Dr. Jones received an attractive call to Dalhousie College, Halifax, Nova Scotia, and Mr. Regan one to Groton School. Dr. Jones was a sound and careful scholar and Mr. Regan a most proficient teacher. The loss of both men is deplored alike by faculty and undergraduates.

We have, however, been fortunate in securing the services of Dr. George Maxwell Howe, who takes the chair left vacant by the resignation of Dr. Jones. Dr. Howe is an A.B. 1894 from Indiana University and a Ph.D. 1901 from Cornell. He was a student in the University of Leipzig from 1895 to 1898, Instructor of German at Dartmouth, 1898-1899, Fellow in German (Cornell) 1899-1900, Instructor in German (Cornell) 1900-1906, and studied in the University of Berlin 1905-6.

Frederick Grant Miller, A.B., Hamilton, 1902, has been appointed Instructor in French and German. Mr. Miller has been a student at Munich and Berne. From 1902 to 1904 he

was Instructor in Latin and Greek at Palmer Institute and 1904-5 Instructor in French and Latin in Geneva High School.

Through the kindness of Mrs. C. D. Vail, **OTHER** Coxe Hall has been provided with an adequate **ANNOUNCE-** kitchen. The same kind benefactress has **MENTS** also furnished the money wherewith a door has been cut between the office of the President and that of the Secretary, thereby greatly facilitating the conduct of daily business. Besides making these two improvements, Mrs. Vail has also insisted upon paying the college the sum of one thousand dollars for a small strip of land immediately in the rear of her own estate. This land was of little or no worth to Hobart and the money paid for it far in excess of its market value. The one thousand dollars received, is, in fact a generous gift bestowed under the guise of a business payment and we take great pleasure in making to Mrs. Vail the grateful acknowledgments of the College.

The renovation of Geneva Hall and the new equipments in the Library and the Physical Laboratory have already been mentioned in the President's address. It only remains to add that telephones have been placed in the Chemical Laboratory, the Physical Laboratory, and the Secretary's office, thereby consolidating the different departments of College work and rendering the discharge of business more rapid and efficacious.



It is the desire of the College to place the Catalogue and other Bulletins of each year in the hands of the former students of the College generally. For this purpose and to facilitate local and class reunions a complete and accurate Alumni Directory is essential. Nearly one thousand names are included in our list and the changes in address average seventy-five a year.

We ask every alumnus to notify the Secretary at once of a change of address on his part or that of any other Hobart man. Notice of the death of any former officer or student, with information concerning him, will also be highly appreciated.

Alumni who are the authors of published book or articles will confer a favor by sending a copy of each to the Library.